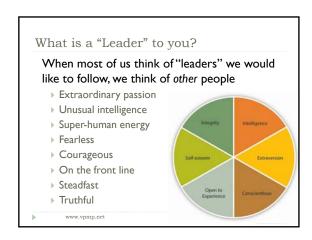


# Increasing Your Personal Awareness Bring home value from AAEVT Exercise What are your expectations from your colleagues at AAEP and AAEVT? What is your expectation and hope of AAEVT facilitators & teachers? What is your "head chatter"? What is keeping you from focusing on this process? Example: "I don't want to be here today" Recognize and be mindful of it, so that you can see it and let it go



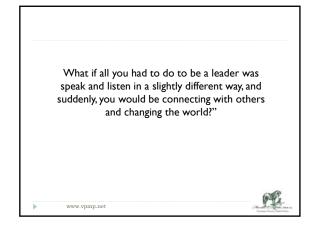
But, then when you think of...

Mother Theresa or Martin Luther King,

a favorite teacher or coach or mentor, or

the best supervisor you ever had,

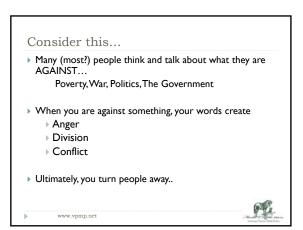
what is it about those individuals that caused you to see them as outstanding leaders?









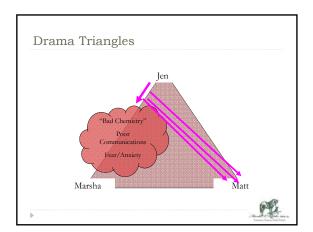




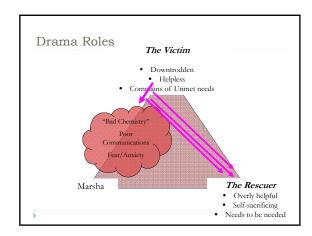


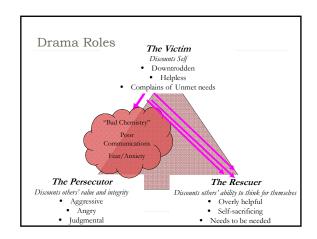












# Ways of Judging & Blaming

- Determining who is wrong in order to establish who is more right
- Assessing who is on your side and who is against you
- ▶ Engaging in unchecked interpretations and assumptions
- Wishing that someone else would change

### How to stop Judging & Blaming

- Catch yourself (self-awareness), stop it & change to proactive responsibility
- Reclaim your power by acknowledging your role in creating the problem
- Know and manage the buttons that trigger you into justifying, judging, and blaming
- Prepare and lead your responsibility by learning how to have caring, candid conversations



### Shift from Drama to Empowerment Effective leaders achieve results through others. Identify harmful roles you are playing; extract yourself from any triangles Converting Drama Players into Empowered Team Members Dysfunctional Drama Culture Believes self to be powerless and at mercy of life Visionary; focuses on desired outcomes and circumstances; doesn't take responsibility for takes responsibility to act and achieve goals. what happens in his own life. Challenger Thinks winning is important regardless of consequences; controls others through blame, Sparks learning by challenging assumptions and the status quo, with focus on improvement and criticism, and oppression. holding team members accountable for action. Likes hero role and Intervenes on behalf of perceived victims: fosters dependency by relieving others of responsibility for own actions Christine Comaford, Smart Tribes: How Teams Become Brilliant Together

# What to do if you find yourself in a triangle

- > Side with issues, NOT with people
- ▶ Speak clearly, concisely, and calmly about:
  - ▶ What you know
- What you believe
- What you intend to do
  - Others should have a realistic idea of what to expect from you
- Maintain an independent relationship with each of the other members of the triangle



# Communication Suggestions

- "I'm just venting."
- "I really believe you need to have a conversation with
- "Have you spoken with \_\_\_\_about that?"
- ▶ 48 hour rule
- ▶ 2 time rule
- Maintain an independent relationship with each of the other members of the team

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- ▶ Responsibility
  - Ownership for task or job
- ▶ Empowerment
- Personal action while acknowledging one's indirect authority in order insure agreed-upon results
- Accountability
- After the fact willingness to answer for the results of your behaviors and actions regardless of how things turn out









